

Putting Good Design in Place Lessons from Scotland

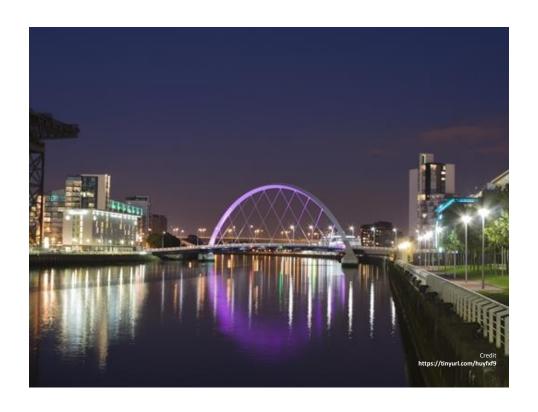
ICLRD, Sligo February 9th, 2017

Architecture & Design Scotland

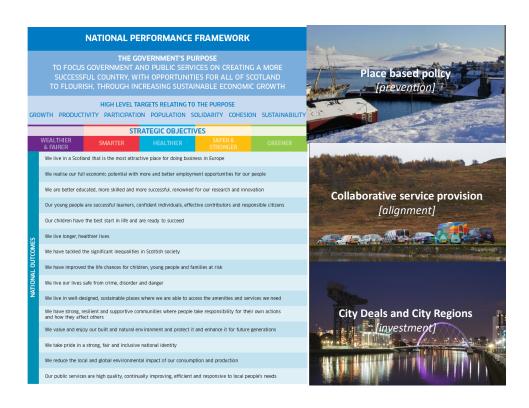
Our purpose is to promote the value good architecture and sustainable design adds to everyone's lives.

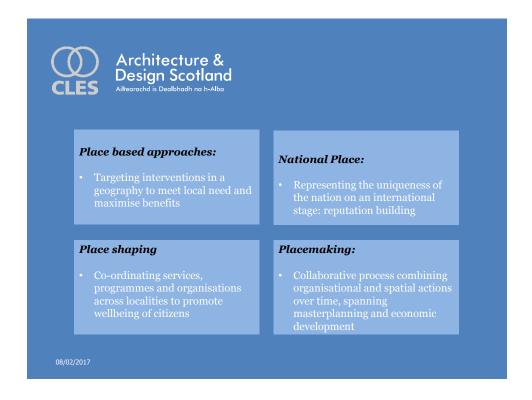






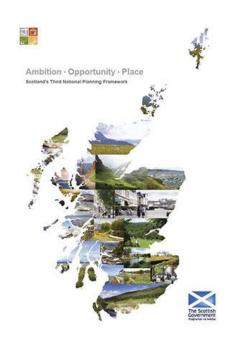












Strategy	Characteristics
Manage place impacts	Typically, this relates to major infrastructure projects with the potential for significant local environmental impacts. The placemaking strategy would be to manage or mitigate effects of the project informed by the sense of place that exists locally.
Stretch place benefits	In placemaking terms, this is about intentionally stretching the aims of investment in infrastructure so that the project contributes wider benefits to the quality of place.
Intentionally make places	In placemaking terms this is about setting out to intentionally shape positive placemaking outcomes. Typically this relates to the deliberate briefing and organising to create a specific kind of place, which drives the objectives and criteria for all investment, by all decisionmakers in that place.
Promote placemaking vision/ culture	In placemaking terms, this is about recognising that some national projects or actions have a role to play in promoting or cascading a wider placemaking vision, culture, or narrative on place.

Immediate local: this is the environment within and immediately surrounding the project. A project could be a piece or infrastructure or a whole settlement.



Wider locality: this is the wider catchment surrounding the project where the main direct project effects are visible and measureable.



Strategic: most national projects impact several places in multiple ways. For example, the Forth Road bridge will have specific local effects at the bridgehead locations, but will also influence impacts on places across the national road network and in specific places like Aberdeen as competitive urban places.



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Outcomes enabled by design:

- Conditions
- Leadership
- Timing

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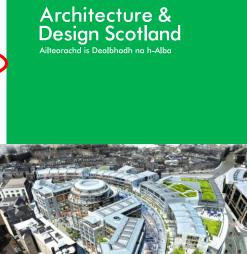
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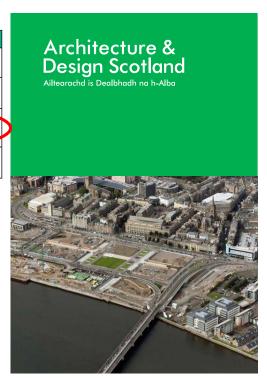
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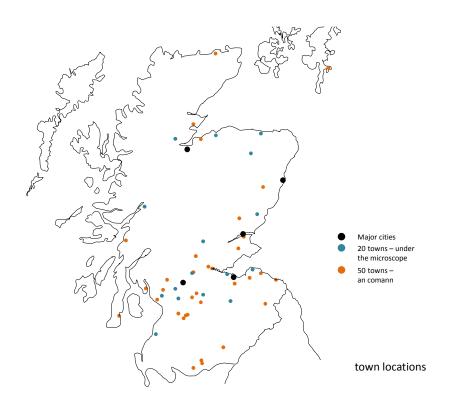
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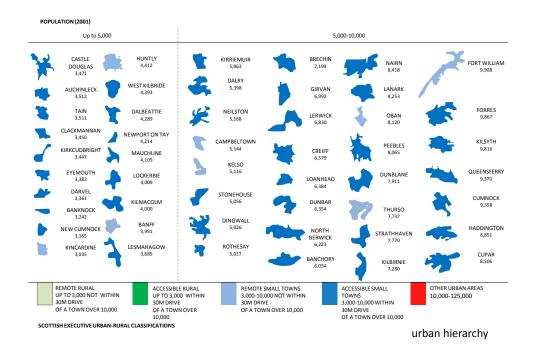
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Command Transactional Symbiotic

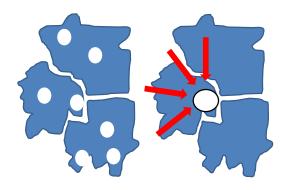
OEPENDENT INDEPENDENT
Low autonomy High autonomy
High autonomy
And structure

And structure

FACILITIES AND DISTRIBUTION

- Political
- Central
- Hubs







A whole place approach: making more of what we have

outcomes



- Lifelong learning
- Confident contributors
- Active citizens

[Curriculum for Excellence]

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A whole place approach: making more of what we have

the document



NEW BUILDING



OUT OF HOURS & HOLIDAYS EMPTY FOR 85% OF THE TIME

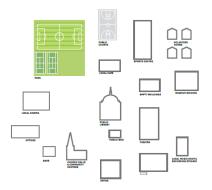
A SCHOOL = A BUILDING?

This programmatic architecture is then effectively wrapped in a brand new institutional building, conceived as a sudden, one-off capital investment. This requires a large amount of up-front capital expenditure, both in terms of finance and in terms of embedded carbon. REDUNDANCY

One of the historical problems with this model, is that after completion this asset is heavily underused. Factoring in school holidays, evenings and nightimes, a typical school building may be empty for 85% of the year.

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A whole place approach: making more of what we have

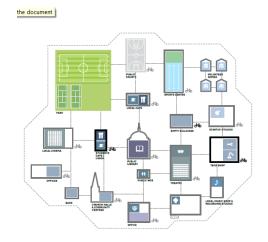


URBAN REDUNDANCY

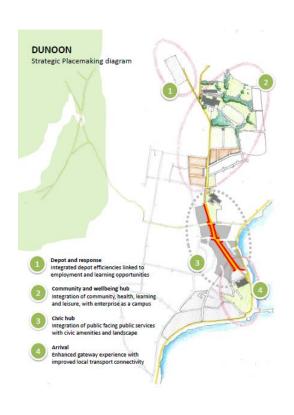
At the same time, most buildings in city and town centres are unused, or under-used for many hours. Particularly those places facilities used primarily at evenings or weekends uses (such as religious buildings, tourism venues, leisure-related spaces and public parks).

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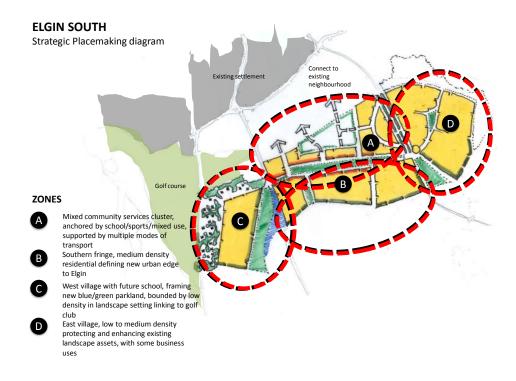
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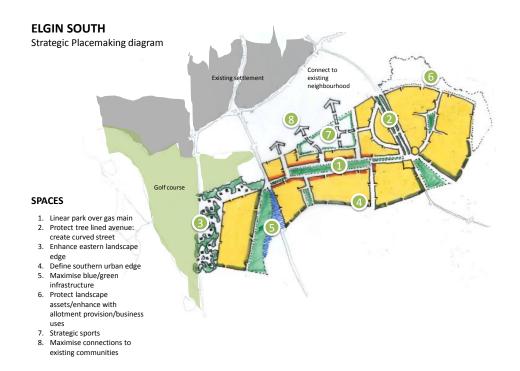


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New forms of collaborative leadership:

- Active
- Intergenerational, plural
- Effective

Recognise realities of modern economy:

- Networked region.
- Competitiveness
- · Place purpose: diversity

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Frameworks not rules:

- People at the hear
- Language
- Inclusive, fairness
- Adaptable

Platforms to share practice and skills:

- Matching places
- Shared problems and skills
- Best practice

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